

Relationship Management at Paparoa Street School

At Paparoa Street School all members of the staff are expected to take collective responsibility for the welfare and learning of all children. Each teacher has a specific group of children on their class roll that they are directly responsible for, but it is expected that there is pastoral care and interest and attention paid to all children by all staff.

Paparoa Street has a strengths based wellbeing programme that underpins how we relate to each other. This programme values and promotes the strengths of Kindness, Team work, Bravery, Self regulation, Honesty and Leadership amongst others. These strengths are discussed and promoted at class and group circle times and are noticed and acknowledged by staff. In assembly children are given examples of how to live these in the playground. It is our belief that the children are familiar with these values and make their behaviour choices with these in mind most of the time.

We believe that certainty rather than severity is the best way for us to handle inappropriate behaviour. There is no set step system or agreed on set of actions to follow in the event of a child behaving in an inappropriate way. We utilise Restorative Practices to ensure that the perpetrator of a physical or verbal attack and the victim are involved and engaged in the restoration process.

A restorative conversation is facilitated by a teacher trained in restorative practice.

The victim and the perpetrator will be asked questions along the lines of those included below.

Restorative Chat		
Order	Who	Questions
1	Address both parties	What Happened?
2	Wrongdoer	What were you thinking? <i>or</i> What were you hoping would happen? <i>or</i> What was going on for you when you...? <i>or</i> Who has been affected? In what way? <i>or</i> What do you think that was like for.....?
3	Victim	What did you think when that happened? <i>or</i> What was that like for you? What was the worst of it?
4	Wrongdoer	What can you say to ... about what you did that will begin to make things right? <i>or</i> Was what you did fair or unfair, helpful or unhelpful, cruel or kind, a good choice or poor choice? <i>or</i> What exactly are you sorry for?
5	Victim	Will you accept the apology? Is there anything else..... could do to fix things for you?

6	Wrongdoer	Is that fair ? Can you do that? Is there anything else you can think of that might help?
7	To Both	So this is what we have agreed... Do either of you need any help with this? How would you both like me to check up on this? Thanks for being prepared to sort this out.

Restorative conversations can involve groups of children and when necessary we may ask parents to be involved. All permanent full time teaching staff are fully trained in restorative practice.

Bullying

Children, staff and parents are aware of the differences between playground rough and tumble (kids being kids) and bullying.

We define bullying as an intentional, premeditated verbal, written or physical attack on another pupil. Bullying is usually ongoing and not always reported for a length of time.

We treat all incidences of bullying seriously and work with the children and their families to ensure that the bully and the victim get the support they need to continue being happy and successful at Paparoa Street School.

Extreme Behaviours

In extreme situations we follow the Ministry of Education guidelines for stand downs and suspensions.

We welcome parents to communicate with us regularly about all aspects of their children's happiness and progress at school. Parents can phone, text, email or come into the school to discuss their concerns. We will initiate communication with parents when we are alerted to any issues relating to their children.

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